SECTION-4B CHAPTER-4 PEDODONTICS

4B.4.1.a AIM:

The broad goal of the teaching of undergraduate students in Pedodontics & Preventive Dentistry, being an age defined specialty, aims at providing the student the knowledge of both the primary & comprehensive, preventive & therapeutic oral health care for infants & children through adolescence, including those with special health care needs who demonstrate mental, physical or emotional problems.

4B.4.1.b OBJECTIVES:

Knowledge:

-At the end of the course, the student shall be able to

-Provide a good oral health care in the child

-Instill a positive attitude & behavior in children

-Understand the principles of prevention & Preventive Dentistry right from birth to adolescents

-Guide & counsel the parents in regards to various treatment .

Skills:

-At the end of the course, the student shall be able to take case history of the child patient including thorough clinical & radiographicexamination as well as other investigations, diagnosis & treatment planning.

-Manage to repair & restore the lost tooth structure to maintain harmony between both hard & soft tissues of the oral cavity

-Diagnose & treat the child patient appropriately

-Prevent & intercept developing malocclusion

-Manage the disabled children effectively & efficiently to the needs of individual requirement & conditions

Attitude:

A graduate should develop during the training period the following attitude,

-Willing to apply the acquired knowledge of Pedodontics in the best interests of the patients and community

-Maintain a high standards of professional ethics and conduct and apply these in all aspect of professional life

-Seek to improve awareness and provide possible solution to the Pedodontics needs throughout the community

-Should participate in CDE programme to update the knowledge and professional skills from time to time

4B.4.1.b OUTCOME:

-Guide & counsel the parents in regards to various treatment modalities including different facets of Preventive Dentistry

-Manage to repair & restore the lost tooth structure to maintain harmony between both hard & soft tissues of the oral cavity

-Prevent & intercept developing malocclusion

-Manage the disabled children effectively & efficiently to the needs of individual requirement & conditions